

COMMITTEE ON ACADEMIC PLANNING AND REVIEW

17-18 CAPR 8
February 15, 2018

TO: The Academic Senate
FROM: Jason Smith, Chair of the Committee on Academic Planning Review (CAPR)
SUBJECT: 17

**Cal State East Bay
Institutional Learning Outcome (ILO)
Long-Term Assessment Plan**

Introduction

This plan is consistent with the Cal State East Bay Assessment Framework (17-18 CAPR 7) that describes how campus assessment committees and policies fit together.

As part of our University's commitment to student learning and ongoing improvement, the Faculty Senate adopted [11-12 CAPR 12 Institutional Learning Outcomes \(ILOs\)](#) to reflect the knowledge, skills, and dispositions that students graduating from CSUEB are expected to have as a result of their experience at the University.

University-wide community discussions about student learning is a major update that supersedes the

[14-](#)

15 CAPR 14 *Inafter*

August 1, 2022.

Guiding Principles

CSUEB supports assessment as an on-going process of exploration and discussion in the university community about the education and experience we provide to students and about our responsibilities to each other to ensure that our work is achieving our shared goals in the Institutional Learning Outcomes. CSUEB rejects a compliance model of assessment.

The faculty and principles of shared governance are at the center of the conversation on curriculum and interpreting and acting on assessment data.

Assessment data is collected at the University

Roles

CAPR: The Committee on Academic Planning and Review (CAPR) is the Senate Committee with oversight of assessment.

ILO Subcommittee: The ILO Subcommittee, a subcommittee of CAPR, will manage the assessment of ILOs each year and will report back to CAPR and to the Senate.

Academic Programs and Services (APS): Academic Programs and Services will oversee University communications for the assessment plan, the ovd procos for colloting student work , and disseminating student data according to the ILO Assessment Steps and Descriptions in Table 1. APS

Table 1. ILO Assessment Steps and Descriptions for Undergraduate Programs

Step	Year in Cycle	Description
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Table 2. Long Term Assessment Schedule for ILOs. Student work is collected on a five-year cycle to match the academic program review cycle.

The schedule extends to 2025, the year of the next University WASC accreditation Visit.

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Table 3. Rubric development and pilot schedule for ILOs.

ILO Rubric	2016-17	Fall 2017			Year 1	Year 1	Year 2
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Assessment of ILOs in Graduate Programs