ILO Social Responsibility Rubric
Approved by Academic Senate March 9, 2020

Description: Social responsibility describes the understanding and aptitudes of students to fully participate in
the social, political, and economic life of our communities. It involves the ability to recognize critical factors,
perspectives, and personal agency to affect change in both self and the community.
Category 4 3 2 1
Perspectives:
Recognizes and
balances own and other
perspectives to
acknowledge potential
for influence.
Thoroughly
analyzes various
perspectives and
influences in
relation to own.
Adequately
analyzes various
perspectives and
influences in
relation to own.
Provides limited
analysis of various
perspectives and
influences in
relation to own.
Little or no analysis
of perspectives and
influences in
relation to own.
Context:
Recognizes inter-relationship of various
historical and
contemporary
influences in shaping
social responsibility
(e.g. social, political,
economic,
technological factors).
Comprehensively
identifies the inter-relationship of
relevant influences.

Mostly identifies
the inter-relationship of
relevant influences.

Somewhat
identifies the inter-relationship of
relevant influences.

Little or no
identification of the
inter-relationship
of relevant
influences.

Impact:
Recognizes the scope
or range of the impact
of social responsibility
(e.g. individual, local,
national, global).
Clearly and
thoroughly
explains relevant
connections that
illustrate the broad
impact of social
responsibility.
Adequately
explains relevant
connections that
illustrate the broad
impact of social
responsibility.
Somewhat explains
connections that
illustrate the
impact of social
responsibility, but
does so in a more
narrow or personal
way.
Little or no
explanation of the
impact of social
responsibility.
Self-Empowerment:
Recognizes personal
agency/empowerment
to affect change(s) in
self and the
community.
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