

						0.19	
c	Come to class without completing readings or assignments	3.03	3.04	-0.02	2.95	2.99	-0.05
Q2							
d	Examined the strengths and weaknesses of your own views on a topic or issue	2.83	2.77	0.07	2.87	2.84	0.04
e	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.94	2.89	0.06	3.02	2.96	0.07
Q4							
c	Analyzing an idea, experience, or line of reasoning in depth by examining its parts	2.80	2.91	-0.14	3.03	3.04	-0.02
d	Evaluating a point of view, decision, or information source	2.96	2.88	0.09	3.01	2.92	0.1
e	Forming a new idea or understanding from various pieces of information	2.88	2.86	0.02	2.95	2.95	0.01
Q5							
d	Provided feedback on a draft or work in progress	2.99	2.82	0.19	2.78	2.75	0.03
e	Provided prompt and detailed feedback on tests or completed assignments	2.81	2.74	0.09	2.77	2.82	-0.06
Q7							
a	Up to 5 pages	6.55	6.63	-0.01	8.33	7.71	0.09
b	Between 6 and 10 pages	2.75	2.24	0.16	4.76	3.59	0.26
c	11 pages or more	2.24					p

Q14							
a	Spending significant amounts of time studying and on academic work	3.04	3.14	-0.13	3.15	3.14	0.02
b		2.89	3.06	-0.2	2.90	2.94	-0.04
c	o	2.98	3.09	-0.11	2.81	2.84	-0.04
Q16		2.69	2.76	-0.07	3.18	2.86	0.28
Q17							
a	Writing clearly and effectively	2.92	2.81	0.13	3.04	3.00	0.04
c	n	3.06	3.07	-0.01	3.24	3.29	-0.07