

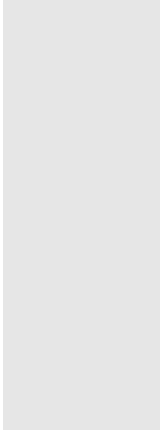
CSUEB Missions, Commitments, and Vision

The mission of the university is to provide a high quality education for all students, to prepare them for the workforce, and to promote the advancement of the community. The university is committed to academic excellence, student success, and social responsibility. The university is also committed to diversity, equity, and inclusion. The university is a member of the Association of California State Universities (ACSU) and the Association of State Universities and Colleges (ASUC).

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Students may earn a B.A. in Education (21) or a B.S. in Education (21).

PLO 1 ILO 1, 4, 6	8e\$e'o, fo+n! tion '1no2'e!(e in (eo'o(i- M te%i 's, P%o-esses 9 Time 4 : no2'e! (e6, P%o-esses 9 Time 4 : no2'e! (e6
PLO 2	8e\$e'o, f+n! ment ' (eo'o(i- ' fie'! n! ' /o% to%) s1i''s n! -om, +te% -om, eten-e



1. Which PLO(s) to assess	PL#4 (Communication), PL#5 (Global)
2. Is it aligned with an ILO?	Yes
3. If yes, list ILO.	"L#5 Student in 'it) 4;>167 "L#25 Communication 449E6
4. Describe the nature of the course	&E#L ;>1 F St+-t+' &eo'o() &E#L 49E F "ss+es in eos-ien-es &E#L 499 = C ,stone
5. SLOs to assess	&E#L ;>15 8emonst% te 1no2'e! (e of t*e \$ %io+s st+-t+' st)'es sso-i te! 2it* , ' te /o+n! %ies n! 2it*in -ontinents n! o-e n / sins. &E#L 49E5 G %ies !e, en! in(on to, i-s -o\$e%e! &E#L 4995 8emonst% te t*e /'it) to (t*e%, e\$ '+ te n! %ti-+' te en\$ionment ' (eos-ien-es inform tion t*o+(* !\$ n-e! 2%itten n! o% ' -omm+ni- tion.
6. Assess Student Activity	P%e-is 9 #% ' P%esent tions? in ' P%o%e-t
7. Assess Student Interest	8e, %tment R+/%i-
8. Data Analysis (e.g. etc)	A+ ntit ti\$e, %e, o%t to in-+'!e , %o, o%tion of st+!ents in e -* 'e\$e' 1=5 45 m ste%e!6
9. Descriptions of the course	G %ies /) Semeste%, L+t*e% St%)e%
11. Ways of closing the loop.	Re, o%ts fi%st to t*e C* i% n! t*en to t*e entie% f -+'t) fo% -omment 9 !is-+ssion. An en!=of=)e % meetin(2i" /e !e\$ote! to e\$ '+ tin(s%essment %es+'ts n! C-'osin(t*e 'oo, .D " !entifie! C %e s fo% im, %o\$ementD 2i" /e in-o%, o% te! into mo!ifie! /+, ! te! -o%e -o+ses fo% f+t+%e m %o%s. "ss+es 2it* t*e T*esis, %o-ess 2i" /e !is-+sse! n! -te! +, on.

1. Which PLO(s) to assess	PL#2 (Skills), PL# ; (Analysis)
2. Is it aligned with an ILO?	Yes
3. If yes, list ILO.	"L#2 Communication 426067 "L#1 Critical Thinking in(429E6
4. Describe the nature of the course	&E#L 210 F P*)si- ' n! En\$ionment ' &eo'o() &E#L 29E = "nt%o!+-to%) ?ie"! E3, e%ien-e
5. SLOs to assess	&E#L 2105 " !entif) n! n ')<e e %t* m te%i 's n! +n!e%st n! t*ei% o%i(i%ns, +ses n! im, 'i- tions. &E#L 29E5 " !entif), me s+%e n! -o"e-t ! t f%om en\$ionment ' s)stems +sin(st n! %! (eo'o(i- n! en\$ionment ' too's n! met*o!s to -onst%+-t / si- s+%f -e !ist%i/ +tion m ,s.
6. Assess Student Activity	Mine% ' n! Ro-1 i!entifi- tion 0+i<<es? ?ie"! M , , in(P%o%e-t
7. Assess Student Interest	8e, %tment R+/%i-
8. Data Analysis (e.g. etc)	A+ ntit ti\$e, %e, o%t to in-+'!e , %o, o%tion of st+!ents in e -* 'e\$e' 1=5 45 m ste%e!6
9. Descriptions of the course	Mit-* C% i(, L+t*e% St%)e%, Be n Mo% n, Bose Ros %io
11. Ways of closing the loop.	Re, o%ts fi%st to t*e C* i% n! t*en to t*e entie% f -+'t) fo% -omment 9 !is-+ssion. An en!=of=)e % meetin(2i" /e !e\$ote! to e\$ '+ tin(s%essment %es+'ts n! C-'osin(t*e 'oo, .D " !entifie! C %e s fo% im, %o\$ementD 2i" /e in-o%, o% te! into mo!ifie! /+, ! te! -o%e -o+ses fo% f+t+%e m %o%s. "ss+es 2it* t*e T*esis, %o-ess 2i" /e !is-+sse! n! -te! +, on.

1. Which PLO(s) to assess	PL#2 (Skills), PL# ; (Analysis)
2. Is it aligned with an ILO "	Yes
3. If yes, list ILO.	"L#1 C#iti- ' T*in1in(4;6167 "L#4 Co" /o% tion 4;9E67
4. \$o%&se na 'e an n% ' (e&	&E#L ;61 ="(neo+s n! Met mo%, *i- Pet%o'o() &E#L ;9E = A!\$. ?ie'! E3, e%ien-e P%o%e-t
5. SLO)s #&o ' co%&se	&E#L ;615 Un!e%st n! fie'! %e' tions*i,s /et2een i(neo+s, met mo%, *i-, n! se!iment %) %o-1s."nte%, %et i(neo+s %o-1 , * se !i (% ms n! ,et%o(enesi in te%ms of -+%ent mo!e's. &E#L ;9E5 Com,i'e n! -onst%+-t s)nt*eses / se! on fie' o/se%\$ tions, ! t , s+ /se0+ent n ')sis, n! ,ee%/(%o+ , inte% -tion.
6. Assess 'ent Acti*ity	?in ' P%o%e-t 9 #% ' P%esent tions?in ' &%o+ , M , , in(P%o%e-t
7. Assess 'ent Inst&% 'ent	8e, %tment R+ / %i-
8. -o! ata !ill (e &e.o&te	A+ ntit ti\$e, %e, o%t to in-'!e , %o, o%tion of st+!ents in e - * 'e\$e' 1=5 45 m ste%e!6
9. Des.onsi (le .e&son(s)	B%+-e P +e), L+t*e% St%)e%, Be n Mo% n, Bose Ros %io, Mit-* C% i(
10. Ways o# closing the loo .	Re, o%ts fi%st to t*e C* i% n! t*en to t*e enti%e f -+t) fo% -omment 9 !is-+ssion. An en!-of-)e % meetin(2i" /e !e\$ote! to e\$ '+ tin(s%essment %es+ts n! C-'osin(t*e 'oo,.D "!entifie! C %e s fo% im, %o\$ementD 2i" /e in-o%, o% te! into mo!ifie! /+, ! te! -o%e -o+ %ses fo% f+t+%e m %o%s. "ss+es 2it* t*e T*esis, %o-ess 2i" /e !is-+sse! n! -te! +, on.