Sample Characteristics: The course selected is a course required for all math master's students. The exam question was selected carefully to ensure it included essential program content. This selection was done during one of the assessment team meetings.

Data Collection: Comprehensive exams were collected by the department assessment coordinator. The problem was scored by the faculty for readability, validity and fluency using the rubric found in Appendix A.

Data Analysis:

Course Assessed:

MATH 6m0 g0 G[ )]TETQEMC /P AMCID ABDC q0.00000912 0 612 792 re. TE6t0912 0 6t 6803≥900550080050

Problem : Prove a set is open and/or closed in a topology.

Missing   Emerging   Developing   Mastering

Other Reflections: The work described above is a huge project. We have guidelines ready but we will need to continuously improve our course packets for instructors.

E. **Assessment Plans for Next Year**

Appendix A - Rubric

Communication RVF Rubric – Readability, Validity, Fluency

Missing (0)   Emerging (1)   Developing (2)   Mastering (3)

		theorems are present.		