

Paul John



Paul

Paul John Carpenter: Curriculum Vita

**University Space Advisory Committee (2017 – present)**

Advisory committee on space allocation university wide.

**Educational Effectiveness Council (2020 - present)**

College of Education representative to the EEC. The EEC oversees the university assessment of its ILOs. Serving as the de facto associate dean for the college

**Rapid Action Advisory Board I and II (2020)**

Appointed to a taskforce to address the COVID lockdown.

**Professional Leave Committee (2017/2018)**

Reviewed and made recommendations on sabbatical leave applications.

**Strategic Enrollment Committee (2015/2016)**

Advisory body to the Provost on enrollment and impaction.

**Semester Conversion Steering Committee (2015 – 2018)**

Body formed to coordinate all activities related to quarter to semester conversion.

**Semester Conversion Sub-committee on Co-curricular Activities (2015 – 2018)**

Advisory group to the semester conversion steering committee on issues related to co-curricular activities.

**General Education Committee (Fall 2014)**

Recommendations on GE programming and GE approvals.

**Integrative Health Group (Summer 2016)**

Part of a group of faculty invited to develop proposals to be used by the Foundation in seeking contributions to the

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College Level

**Associate Dean Search (2015)**

Served on the search committee for the Associate Dean position.

**Administrator In Charge**

Served at the Dean's request as the college administrator in charge in Dean's absence.

**A2E2 Application Review**

Part of the college level review committee for IREE applications.

**MyCOE Database Project**

Project lead for implementing a new database grounded in a PeopleSoft implementation to replace the College of Education's in-house database for teacher accreditation.

**CEAS Educational Effectiveness Council**

College level committee to address assessment in the college and align with the University level EEC.

Department Level

**Hospitality, Recreation, and Tourism Department RTP Committee (2018/2019; 2019/2020; 2020/2021)**

Served at the department's request on a review of promotion to Full-Professor for a faculty



**Department Web Site Developer**

Oversaw the development and updating of the department's web site.

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**Curriculum Validation Panel Member Quality Assurance**

- Appointed faculty member to the university Quality Assurance Unit responsible for auditing degree programs validated by the university.
- Assigned to undertake internal reviews of program curricula change as requested by program areas across the university.
- Position also involved the review and approval of university programs franchised and operated by other institutions both in the United Kingdom and overseas.

**Subject Area Committee**

Chaired the Subject Area Committee charged with reviewing the delivery of the

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I was responsible for observing colleagues and providing feedback on their teaching skills.

**Undergraduate Research Coordinator**

Developed and implemented a program to get undergraduate students involved in faculty research.

**Learning Resource Committee**

School's elected representative on the university



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Theoretical and evidence-based perspectives on psychological factors influencing and/or resultant of participation in physical activity and other learning and performance contexts. Topics include personality, motivation, arousal and anxiety, concentration and group dynamics.

Supervise professional field experiences in a setting related to kinesiology. Application of

**BS Physical Education (Teacher Licensure Program), BS Kinesiology**

A 200- level course required for all kinesiology majors covering the exercise science disciplines and professions.

A 300-level course required for all department majors covering the psychology of physical activity and

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experiences. , 17---20.

Carpenter, P. J., Scanlan, T. K., Simons, J. P., & Lobel, M. (1993). A test of the Sport Commitment Model using structural equation modeling. , 119---133.

Scanlan, T. K., Carpenter, P. J., Schmidt, G. W., Simons, J. P., & Keeler, B. (1993). An introduction to the sport commitment model

Paul John Carpenter: Curriculum Vita

. journal of Sport Marketing Quarterly, 14(4), 148---157.

Carpenter, P. (2011).  
J.

In Distance Cycling by Hughes,

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Carpenter, P. J., Judson, K., Simon, B., & Burdick, D. (2004). Fan identification, motives





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**Reader in Sport & Exercise Psychology, Applied Sport Sciences, University of East London (02/2000--06/2002).**

I held the title of ' ' which denoted my active role as a researcher in the University and a leadership and administrative role in research in the School.



