

School Psychology with Marriage and Family Therapy Graduate Program

ADMISSIONS APPLICATION CHECKLIST

Application Deadlines:

(Applications accepted for Fall Admissions only)

First Application Review-November 30th

Second Application Review - January 15th

Third Application Review- March 1st

University Online Application

(at least one from academia)

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* <u>Note</u>: Be sure you have completed all requirements in the checklist. Incomplete applications may not be reviewed or considered. ** <u>Any false or misleading information may result in</u> disqualification or dismissal from the program.

STEP 1: University Application:

NOTE: The University Application is separate from the Department Application. Read directions carefully. All Application Steps must be completed for your application to be considered complete. The University and Department Applications must be completed online. No paper application will be accepted.

Complete University Application online (application opens October 1st)

https://www.calstate.edu/apply/Pages/default.aspx

CSU Apply www.calstate.edu/apply

Pay \$70.00 nonrefundable application fee.

STEP 2: Department Online Application

NOTE: The University Online Application is separate from the Department Online Application.

Applicants MUST Complete Both Applications. Follow this checklist for the Department Online Application.

Complete the Educational Psychology Department (EPSY) MS Counseling Admissions Application online (opens October 1st) https://csueb.tfaforms.net/4740959

Transcripts - unofficial to the Department Scan all transcripts into one document to attach with the Department online application. letter of recommendation. The letter of recommendation must be on professional letterhead.

Reference letters from family members or personal therapists will not be accepted.

description and where courses may be taken to fulfill the prerequisite requirement(s). You may send your transcripts to the Program Coordinator, Dr. Tran for review (oanh.tran@csueastbay.edu).

Statistics

Developmental Psychology or Human Development Psychopathology or Abnormal Psychology Learning or Theories of Learning (Cognitive or Behavioral) Psychological Test & Measurement OR Research Design

Submit three to four typed double-spaced pages, in which you describe your professional goals. We are interested in knowing how you developed these goals and how you assess your strengths and weaknesses relative to achieving these goals. Be sure to discuss the program related questions in your statement of purpose. Do not copy and paste your statement from other program applications.

The following are the statement of purpose program questions:

- 1) What brought you to the field of School Psychology?
- 2) What is the <u>role</u> of a School Psychologist and <u>why</u> do you want to be one?
- 3) How have you learned about what School Psychologists do?
- 4) <u>How</u> would you apply your knowledge to the profession?
- 5) What <u>strengths</u> will help you be a good School Psychologist and what <u>challenges</u> will you work on to reach your goals?

School-based experience/volunteer community work with children and youth (strongly encouraged): Applicants will be committing to future work as a school psychologist in schools and communities with children and youth; therefore, some work experience or volunteer experience is important to help applicants better understand the interactions with this population (e.g., summer camp, afterschool program, paraprofessional, behavioral support, tutoring).

Shadow/interview a school psychologist (strongly encouraged): It is strongly recommended for applicants to contact their local district to interview/shadow a school psychologist (or multiple school psychologists)

Prospective Student Information Session (strongly encouraged): Attend one of the